**Gateway STEM High School**

***Learners Today, Leaders Tomorrow!***



**AP English Language and Composition**

**Room 216**

**Course Syllabus**

**2017-2018**

**INSTRUCTOR: Colette Morton PLANNING PERIOD: 5th**

**E-Mail: Colette.Morton@slps.org**

**COURSE FRAMEWORK:**

* The course examines the use of language in our society.
* This course prepares students for the AP English Language and Composition Exam.

**LEARNING OUTCOMES:**

By the end of the course, students will:

* Students should be able to score proficient on the AP English Language Exam.
* Students should be able to write a variety of essays.
* Students should be able to read across disciplines.

**COURSE OUTLINE:**

**First Semester**

* Social Justice
* Rhetoric
* Autobiography

**Second Semester**

* Fiction Unit
* Novel Unit
* AP Prep

**REQUIRED MATERIALS:**

* **Paper, Pen, Notebook Paper**
* **Highlighters, 1.5 inch binder or larger**
* **Binder dividers (Optional)**
* **Book for Enjoyment - OUtside reading**

**Classroom EXPECTATIONS/POLICIES:**

Students will be expected to arrive on time each day with pen/pencil and paper. They will also be expected to work cooperatively with other students and teacher to create a positive, respectful learning environment.

**GRADING POLICY/SCALE:**

**Assignments Descriptions Value**

Formative [Insert the types of formative assessments you may use] = 40%

Summative [Insert the types of summative assessments you may use] = 60%

 **TOTAL = 100%**

**Semester Grade Policy:**

**Grading Policy:** Students will follow the grading scale issued by the district which is as follows:

**Grade** **Grading Scale**

A 100 – 90

B 89 – 80

C 79 – 70

D 69 – 60

F 59 and below

Parents may have internet access to their student’s grades and assignments, upon Administrative approval at <https://sis.slps.org/SLPS/Default.aspx>

**ACADEMIC INTEGRITY/ PLAGIARISM:**

* Students are expected to create essays and answer questions without any outside help. If students are caught cheating, they will be referred to their administrator and might be expected to take an alternative test.

**MISCELLANEOUS COURSE INFORMATION:**

* Students will be exposed to a wide variety of writing from scientific to literary. Students will be asked to draw knowledge from the outside world to fully understand these writings.